

AW 1.149 Иллюстрация  
к уроку: студенты  
просматривают пройденный  
раздел учебника



[ŋ] — [n]  
[ɪ] — [i:]  
[i:] — [ɪə] — [eə]

PHONETICS

1 Practise the sound [ŋ] in the words: *bring, ding-dong, finger, king, ping-pong, ring, strong, sing, thing, think, long, among.*

Compare the sounds [ŋ] and [n] in the words: *sin — sing, thin — thing, lone — long, win — wing.*

Compare long and short vowels: *deep — dip, feast — fist, gene — gin, leak — lick, read — reed — rid, steal — still.*

Compare the sounds in the words: *bar — bee — beer — bear, see — saw — so — Sarah, he — here — hear — hare — hair, me — my — mere, knee — near, we — were — why.*



2 Practise the tongue twisters:

Bring a ring for the king.  
Sing the king a long song.  
Watson, Watson! Where is Watson? Where is Watson, I wonder?  
The weather and the wind are wet, wet, wet.  
William works wonders!  
Which watch do you watch?

AW 1.150 Скетч: слуга на коленях  
перед троном короля держит в руках  
драгоценное кольцо и поет песню.

[ʌ] [v] [aʊ]  
ough  
[u:] [əʊ]

## PHONICS

### 3 Practise reading the words.

ough [əʊ] though, [aʊ] plough, [u:] through; [ʌf] enough,  
[vʃ] cough  
ough [ʌp] hiccough  
augh [a:f] laugh

### 4 Practise the rhyme:

Laugh, laugh, laugh!  
Cough, cough, cough!  
Plough through and through!  
Well done! True!

Plough through and laugh till hiccoughs.  
Cough and cough enough.

## GRAMMAR

### Special plural

### 5 Remember:

man — men, woman — women, child — children, mouse — mice,  
tooth — teeth, foot — feet, goose — geese, louse — lice.

### 6 Practise the following.

AW 1.151 Скетч: пирамида:  
один мужчина, два мужчины,  
три ... и т.д.

AW 1.152 Скетч: ребенок дразнит  
одного из гусей.

- A man, and a man, plus a man, plus a man —  
Many men, many men, many men, many men.
- Seven children and a child  
Play together. Do you mind?
- Clean your thirty-two teeth in the mouth  
With tooth-paste.

- Don't say "Boo!" to a goose  
Or the geese will turn on you.
- A mouse and many mice  
Look nice.
- If you go on foot,  
Your feet are tired.

One or many?

ОД: небольшие  
рисунки к темам



### 7 Listen to the following people speaking and write in the missing words that you hear.

I don't like mice but this white ... is beautiful!

My feet are strong and I always go on ... .

This ... stands out among many people.

I clean my teeth every day but I still have a bad... .

Many children in the classroom like this ... .

I must say that there are three ... and five women in the top  
office positions.

## VOCABULARY

### Locations

in the north, in the south, in the west, in the east, in front  
of, behind, opposite, at the back of, round the corner, round  
the back, at the corner, on the first floor, at the end of, at the  
bottom of, at the top of, under

### Directions

to the north, to the south, to the west, to the east, to the left, to  
the right, straight ahead, back, across, "Turn left", "Turn right",  
"Go straight"

### Distance

near, far away, close, next to, beside, by

### 8 Describe the locations of people and objects in the room (or photos):

AW 1.156 Иллюстрация или фотография  
комнаты с предметами мебели в ней.

AW 1.157 Учебная аудитория со студентами во  
время перемены

9 Describe the location of countries, using the map.

AW 1.158 Карта мира с обозначением стран.



READING

AW 1.159 Иллюстрация: два мальчика изучают старинную карту: внизу — стрелка, указывающая вверх; вверху карты — дерево; справа от дерева — мост через реку; справа от центра карты — озеро; ниже озера — скамейка, расположенная параллельно правому краю карты; вдали, справа от скамейки — берег реки.

- 10 Read the directions and find the treasure on the map:
- Step 1. You start HERE.
  - Step 2. Go straight up to the tree,
  - Step 3. Turn right and cross the bridge.
  - Step 4. Turn right again and go to the lake.
  - Step 5. Go around the lake and turn left to the bench.
  - Step 6. Go past the bench and turn left again.
  - Step 7. Go as far as the river bank. Dig there!

LISTENING

- 11 This is a fire drill. Listen and tick off correct phrases (a, b).
- It's fire alarm! Leave your rooms at once! Turn left or right. Do not use the lifts. Find the stairs and immediately go down.
- a) Use the lifts.
  - b) Do not use the lifts.

AW 1.160 Иллюстрация: люди в отеле слушают предупреждение об опасности распространения огня в помещении  
М.б. скетч



It's fire alarm! There is much smoke in the hotel halls. Stay in your rooms, keep the doors closed and wait for further instructions.

- a) Do not leave the rooms.
- b) Leave the rooms.

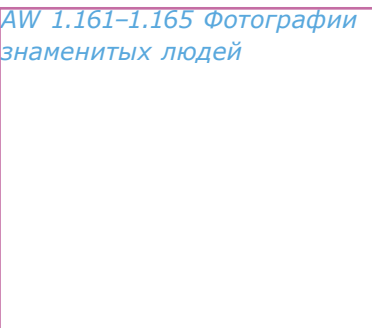
It's a false fire alarm! Please do not panic. There is no danger. Take no actions. Remember: do not smoke in your rooms as this may set the fire alarm off.

- a) There is fire.
- b) There is no fire.

SPEAKING

- 12 Introduce people in the photos. Say what you know about them.

AW 1.161-1.165 Фотографии знаменитых людей



What is her / his name?  
How old is s / he? Where does s / he come from?  
What language does s / he speak?  
What relatives does s / he have?  
What clothes does she like?  
What colours does s / he like?  
What does s / he like to visit?  
What does s / he like to cook?  
What does s / he do on weekdays and at weekends?  
Who are her friends?

WRITING

- 13 Fill in the "My contacts" form on your personal computer (PC):

E-mail:	Fax:	Mobile:
First name	Second name	Last name
Home address.		
Office address.		
Occupation.		
Date of birth.		
Nickname.		

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