Lesson 3. Schedules and activities

[ɪ] [iː]
[ʒː] [aɪ]
[aɪə] [t] [h]
[θ] [ð]

PHONETICS

1 Pronounce the sounds: [ɪ], [iː], [ʒː], [ai], [aiə], [t], [h], [θ], [ð].

2 Pronounce the sounds in words:
Practise the sound [ɪ] in the words: *it, is, sick, dish, fish, give, sit*.
Practise the sound [iː] in the words: *we, he, she, sea, see, tea, agree, meet, meat, meal, please, read*.
Contrast [ɪ] and [iː] in the words: *sit — seat, fill — feel, sick — seek*.

3 Practise the English sounds in the words:
[t] tell, take, better, bet.
[h] he, how, who, whose, high.
[θ] thanks, theory, thick, three, theatre, myth.
[ð] they, this, that, their, with.

ОГР:
Скетч?

This piece is thick, thick, thick
and this piece is thin, thin, thin.

PHONICS

4 Remember the following:
[aɪ], [ɪ], [əː], [aiə]
Time, sit, dirt, hire.
[θ], [ð]
Theme, them.

i
ir ire

th

5 Learn the reading rules of the letter *i*.

open syllable
i [aɪ] tie, time, nice, fine, live [aɪ] / live [ɪ]

closed syllable
i [ɪ] is, sit, with, win

combination of *i + r*
ir [ʒː] bird, skirt, firm, girl, sir

combination of *i + r + e*
ire [aiə] wire, hire, fire

combination of *t + h*
th [ð] his, that, these, they

combination of *t + h*
th [θ] thick, thin, theatre, three, theory

6 Remember the saying: *Good health is above wealth.*

7 Listen to the words and write their numbers. The first word has been done for you.

time	mice	prime	rid
wit	dirt — *1*	girl	hire
fire	than	then	them
bird	nice	with	theme

8 Match the words with the same sound.

1 theme	a) give
2 chick	b) ginger
3 edge	c) play
4 cage	d) sleep
5 their	e) that

9 Practise the following poem.
Mice, mice, mice! Very nice!
Birds, birds, birds! No words!
Girls, girls, girls! Many curls!
Boys, boys, boys! What a noise!

10 Rhyme the words from the poem.
AW 1.38–1.41 Скетчи к стихотворению:

1) много мышей.

2) стая птиц,

3) девочки с вьющимися волосами

, 4) шаловливые мальчики

GRAMMAR: Present Simple

I do
You do
He / She does

See Grammar reference, p. ...

11 Remember:

I / We / You / They } come / do. BUT *He / She* comes. *He / She* does.

12 Match the phrases with the pictures.

1) I study Russian. 2) We study maths. 3) You study history. 4) He studies Chinese. 5) She studies physics. 6) They study literature.

AW 1.42 a) Фото ученика с учебником китайского языка
AW 1.43 b) Фото девушки в физической лаборатории
AW 1.44 c) Группа студентов, пытающихся решить математическую задачу.
AW 1.45 d) Фото студента у карты мира
AW 1.46 e) Фото группы студентов аудитории, на стенах комнаты фотографии известных поэтов и писателей
AW 1.47 f) Фото студентки с учебником русского языка

13 Underline the correct variant:

1 I go / goes to university.
2 Clara read / reads books very often.
3 Sarah and Sasha watch / watches TV every day.
4 Boris and Tanya play / plays tennis at weekends.
5 Ming and Jose learn / learns Latin.
6 Charles study / studies Russian history.
7 Arthur write / writes poems.
8 We like / likes to study.

VOCABULARY

Daily routine	Numerals	Time
wake up alarm clock breakfast / lunch / dinner coffee / tea sandwich wash up do the laundry cook food watch TV eat out lesson in / studies back home walk the dog work with the computer rest usually / often sometimes	one, two, three, four, five, six, seven, eight, nine, ten. eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty. ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, a / one hundred	Three o'clock / sharp. Five past / to three. Half past two. A quarter to five. It's ... already. Time for... a.m. / p.m.

14 Say what the people in the pictures do every day. Use the given phrases: wash up, do the laundry, cook food, watch TV, eat out.

AW 1.48–AW 1.52 Иллюстрации: 1) молодой человек смотрит телевизор, 2) девушка моет посуду, 3) молодые люди гуляют в парке, 4) молодые люди обедают в ресторане, 5) девушка стирает

Josef
Ivan
Sandra
Denis
Paul
Raya

15 Practise the numerals: 1–10.

One, two, three, four, five, six, seven, eight, nine, ten.

Practise the numerals: 10–100.

Ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, a / one hundred.

В увеличительном стекле: цифры

16 Fill in the missing numerals.

Eleven, twelve, thirteen, fourteen, fiftee _____ nineteen, twenty.

Twenty-two, _____, _____ twenty-five. Fifty-six_____, fifty-nine. Ninety-seven_____, one hundred.

One / A hundred, two hundred… one / a thousand.

Художник!

17 Practise saying the time:

AW 1.53 Иллюстрации: циферблат часов с указанием точного времени

1) 1.00 2) 2.30 3) 3.15 4) 3.40 5) 12.00
6) 2.30 7) 9.45

One o'clock. Two-thirty. Quarter / Fifteen past three. / Three fifteen. Twenty to four. Twelve sharp.
It's half past two. It's a quarter to ten.

READING

AW 1.54—AW 1.57 Дизайнерам: тексты представлены в виде страничек из ежедневника с фотографиями студентов.

18 Read and compare pages from the day organizers.

Dennis
8.00. Wake up.
8.30. Breakfast.
9.00. Library.
14.00. Lesson of Greek.
19.00. Back home.

Natalia
9.30. Wake up.
10.00. Breakfast.
10.30. Lesson of Chinese.
13.00. Lunch.
14.00. Lesson of Spanish.

Kurt
7.00. Alarm clock.
7.30. Coffee.
8.00. Work with computer.
11.00. Lesson of Russian.
14.30. Lunch.

Raya
9.00. Wake up.
9.30. Walk with the dog.
11.00. Coffee break.
11.30. Sports centre.
13.00. Lunch.

19 Complete the sentences.

1 Dennis _____ at nine o'clock.
2 Natalia has lunch at _____ .
3 Raya _____ at half past nine.
4 Kurt _____ at eight.
5 Natalia _____ at 2 p.m.

LISTENING

AW 1.58 Иллюстрация: молодые люди разговаривают по телефону

20 Listen to the answer phone, matching recordings with the transcripts.

a) Hi. It's Eliza. I am in Germany now. I study German.
b) Hi. It's Mike. I am in France now. I teach English here.
c) Hi. It's Ming. I am from China. I study English.
d) Hi. It's Sonya. I am in Italy.

1 — _____ 2 — _____ 3 — _____ 4 — _____

21 Mark the sentences as true (T) or false (F). T / F

1 Sonya is in Italy. She studies Italian. ☐
2 Mike and Ming are in France. They teach English. ☐
3 Eliza is in Germany. She teaches German. ☐
4 Ming studies German. ☐

SPEAKING

Иллюстрация: записи в ежедневнике

22 Remind others of their duties. First practise the samples and give your own reminders to others.

It's 9 already. Time for breakfast.
It's 10 already. Time for your studies.
It's 11 already. Time for the library.
It's 12 already. Time for lunch.
It's 1 already. Time for rest.

WRITING

Иллюстрация: пустая страничка из ежедневника, которую нужно заполнить

23 Make entries in your day organizer.