Lesson 7. Colours and things

AW 1.124 Иллюстрация к уроку: разноцветные предметы одежды и другие вещи

PHONETICS

[oʊ]
[aʊ] [aʊə]
[dʒ] [w]

1 Practise the sounds [aʊ] and [oʊ] in the words: *bow* [aʊ], *bow* [oʊ], *cow, down, go, how, hole, whole, low, lone, alone, now, row* [aʊ], *row* [oʊ], *road, town, wow, zone* [əʊ].

Practise the sound [aʊə] in the words: *hour, nowadays, power, tower.*

Practise the sound [dʒ] in the words: *Jane, Jason, Joe, Jonson, Josef, page, bridge, frig, juice.*

Note: In spoken English you may hear [dʒ] instead of [d] in phrases: How'd ye do? Did ye?

Practise the sound [w] in the words: *wait, walk, war, warm, was, were, we, what, want, why, which, when, where, wizard.*

2 Practise the tongue twisters.

AW 1.125–1.126 Скетчи:
1) Коровы выстроились в ряд.
2) Прохожие у озера наблюдают за плавающим лебедем.

Bow low with a bow tie.
Our cows are in a row.
Do you go in a row? How?

Swim, swim, swim, Swan!
Swim, swim, Swan!

PHONICS

kn
wr
mb

3 Practise reading the words.

ght [ait] fight, [aɪ], weight [eɪ], light, night, right, tights
ght [ɔːt] daughter, thought.

4 Practise reading the words with silent *w*, *k* and *b*.

Silent *w* write, wrong, towel, coward.
Silent *k* knife, know, knowledge, knit.
Silent *b* bomb [ʊ], climb [aɪ].

AW 1.127–1.129 Скетчи:
– пассажиров самолета проверяют на наличие запрещенных предметов,
– мужчина с фонарем в руках,
– группа альпинистов у подножия горы.

No knives and bombs on board!

Fight at night for your right to light!

Climb, climb and climb to the height.

GRAMMAR

Section 1

what
who whose
why
when
where
how

See Grammar reference, p. ...

What, when, why, who, whose, where, how questions.

Want to ask a question, then say:
"Who?", "How?," "What?," "Where?", "Why?" and "When?"

"How do you make a cake?"
"When do you want to take a break?"
"Why do you want to make much money?"
"Which of them do you call your honey?"
"Where do you play baseball?"
"Who do you love most of all?"

Want to know? — Say again:
"Who?", "How?", "What?", "Where?",
"Why?" and "When?"

5 Practise the following questions:

What does your mother do? — She is a doctor.— OK.
What do you do? — I work for a bank.— Good.
When do you go to work? — At 7.30, usually.— Hm. Too early!
Why don't you come in and sit down? — We are in a hurry.— Sorry.
Who knows Japanese here? — Nobody does.— Ouch!
Whose mobile is it? — It's my mobile! (It's mine!).— Don't lose it next time!
Oh, where is my camera? — Here it is! — Ooh! Thanks!
How do you like it? — Not bad! — I agree.

AW 1.130–1.133 Количество иллюстраций на усмотрение художников:
1) Врач на рабочем месте; 2) служащий банка у входа в банк;
3) мужчина собирается на работу, на часах 7.30; 4) молодой человек нашел оставленный кем-то мобильный телефон, …

ОД: с булитами!

Нужны ли эти иллюстр?

6 Practise the rhymes:

Where do you live, Steve?
How do you work, Kirk?
When do you play, Grey?
Why do you smile, Abigail?
Who do you expect, Brecht?
What do you write, White?
Whose poem is it, Bridget?
Why do you ask?
It's a grammar task!

Section 2

I — me
you — you
he — him
she — her
we — us
they — them

7 Remember the forms o pronouns

I — me
you — you
he — him
she — her
we — us
they — them

8 Practise the pronouns in requests:

(*I* want to buy a dress.) Show *me* a dress in purple, please.
(*He* does not like the colour of the shoes.) Will you bring *him* brown shoes?
(*We* ask for a different colour of T-shirts.) Could you offer *us* some T-shirts in yellow?

AW 1.134–1.136 Иллюстрации: в магазине 1) девушка просит продавца показать ей платье пурпурного цвета, 2) один продавец просит другого принести покупателю коричневые ботинки, 3) молодые люди интересуются, есть ли в магазине желтые футболки.
Смысловая нагрузка илл?

ОД: небольшие рисунки к темам:
1. Цвета
2. Одежда
3. объекты

VOCABULARY

Colours
red, brown, orange, yellow, green, grey, blue, purple (violet), black, white, pink, magenta, chestnut, chocolate, blonde

Items of clothes
trousers, shorts, breeches, jeans, skirt, dress, blouse, sweater, shirt, T-shirt, cardigan, jacket, coat, cap, hat, shoes, trainers, slippers, boots

Objects and substances
Flag, citrus, grass, sky, iris, snow, blood, the Earth, bear; hair care products, permanent colour, hair conditioner, colour remover, toner, shampoo, balsam, bleaching

Useful phrases:
Give a great effect. Try it. Get the result. No problem!
The effect is great! Long effect! Good for…
Make it strong and natural.

9 Match colour terms and the objects. Describe the colour of these and other objects.

*Exa*mple: Cotton is white.

blood	red
the flag	magenta
a citrus	yellow
grass	green
the sky	blue
the iris	purple
snow	white
the Earth	black
the bear	brown

ОД: небольшой рисунок

READING

AW 1.140 Иллюстрация: покупатель выбирает средство по уходу за волосами, читая описание продукции на упаковке.
Смысловая нагрузка илл?
Наверное, скетч, обыгрывающий эту ситуацию

10 Read the names of hair care products. What product do you need? Why?

Permanent hair colour. Chestnut hair colour. Brown hair colour. Black hair colour.	Hair color conditioner. Grey hair conditioner. Chocolate hair colour. Red hair colour.	Blonde hair colour. Hair color remover. Hair bleaching. Hair toner.

11 Complete the sentences.

1 I would like to buy _____ because_____ .
2 I need _____ because_____ .
3 I want _____ as _____ .
4 Could you give me _____ ? I want _____ .
5 Give me _____, please. I would like to _____ .

12 Read the advertisements.

AW 1.141 Следующие тексты представлены в форме рекламных объявлений, представляющих продукцию по уходу за волосами: краску для волос, шампунь (2), бальзам.

Give your hair a great effect. Try a new colour. Get the result now! No problem!

Make your hair shine. Long effect! Wash your hair first. Good for any hair.

Get a natural colour. The effect is great! Dry your hair. Use this shampoo.

Use the balsam. Make your hair strong and natural. Wash your hair first.

13 Complete the following advertisement.

Текст упражнения — в виде рекламы

Make your _____ . Try _____ .
Get_____ now! Good for_____ .

LISTENING

AW 1.142–1.145 Иллюстрации: люди разных профессий: художник, окулист, фотограф, продавец.

14 Listen to the following talks. What are these people by profession?

1) an oculist, 2) a shop assistant, 3) an artist, 4) a photographer
A. …I always mix colors very carefully. A good mix of colors makes a good effect. I like to mix red and yellow, or yellow and brown…
B. …The colors in the picture depend on the light. If there is little light, the picture gets dark, almost black. I use the flashlight on my camera…
C. … Some patients do not see the colors at all. They do not see the difference between green and brown, or blue and red…
D. …I don't think these two colors match very well. I suggest that you buy a dress in blue and a little red scarf. We have a very good choice…

SPEAKING

Section 1

AW 1.146 Иллюстрация: один молодой человек объясняет другому, как найти нужное место по карте. На карте изображены административное здание университета, библиотека, лингвистический центр, магазин, кафетерий, фитнес центр, студенческое общежитие, диско-клуб, центр медицинского обслуживания, автовокзал, здания гуманитарного блока и естественно-научного. На карте цветными линиями (соединяющими здания) указан маршрут движения автобуса. Красная линия соединяет здание лингвистического центра и кафетерия. Остальные маршруты — на усмотрение дизайнеров

15 Draw the map of the University campus and describe the bus routes between the places. (Mark: Central office. Main library. Language centre. Supermarket. Fitness Centre. Students' Union. Disco club. Health centre. Bus station. Humanities building. Engineering science building.)

Example: The red line takes you from the Language Center to the Cafeteria.

Use questions: Which line takes you from… to …?
How do I get from… to… ?
Which is the way from… to…?

Section 2

AW 1.147 Иллюстрация: мать с сыном выбирают мальчику футболку. Футболки представлены в разных цветах

16 Compare colours in clothes. Which do you prefer? Why?

WRITING

AW 1.148 Иллюстрации: коллекция одежды (предметы одежды разных цветов)

17 Look at the collections of fashionable clothes and write down the colour combinations that you like.

A red hat and a blue coat,…