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| **Presentation Delivery** | | | | |
| **CATEGORY** | **4** | **3** | **2** | **1** |
| Logic / Sequencing of Information | Information is organized in a clear, logical way. | Most information is organized in a clear, logical way. One slide or item of information seems out of place. | Some information is logically sequenced. 2 slides or items of information seem out of place. | There is no clear plan for the organization of information. 3 or more slides or items are out of place. |
| Content | All content throughout the presentation is accurate. There are no factual errors. Presentation includes all material needed to gain a comfortable understanding of the topic. | Most of the content is accurate but there is one piece of information that might be somewhat inaccurate / not clear. Presentation includes most material for understanding of the material but is lacking one key element. | The content is generally accurate, but two pieces of information are inaccurate or not clear. Presentation is missing two key elements. | Content is typically confusing or contains more than two factual errors. Presentation is lacking more than two key elements and has inaccuracies. |
| Language | The presenter does not use any cheat-sheets, the presentation is oral. There might be 1-2 language mistakes. | While delivering the presentation, the student looks at a cheat-sheet 1-2 times. There are 3-4 language mistakes. | The presenter occasionally reads the text of the presentation. There are 5-6 language mistakes. | Most of the text of the presentation is read from the paper. There are more than 6 language mistakes. |
| Ordering and linking | The speaker uses appropriate presentation phrases wherever necessary. | Only one part of the presentation lacks a linking phrase. Only 1 phrase is inappropriate or incorrect. | 2-3 parts of the presentation lack presentation phrases. 2-3 phrases are inappropriate or incorrect. | The speaker uses almost no presentation phrases. OR: Most of presentation phrases are inappropriate or incorrect. |
| Contact with Audience | The speaker keeps eye-contact all the time, often addresses the audience directly, asks questions, and attracts listeners’ attention. | The speaker keeps eye-contact most of the time, asks several questions, addresses the audience. | The speaker maintains eye-contact less than half of time, addresses the audience once. | The speaker does not maintain eye-contact and does not address the audience. |
| Originality | Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way. | Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way. | Presentation shows an attempt at originality and inventiveness on 1-2 slides. | Presentation is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought. |